24th April 2013
Term 2 Week 2

The season is Bangkerreng - The Knock'em Down Season. The wind begins to blow from the South-East. This is the season when green turns to gold as the rains ease and the spear grass turns to gold before being knocked to the ground by the last storms and heavy rains – the Wet's last hurrah

FROM THE PRINCIPAL …

ANZAC CEREMONY
We marked the significance of ANZAC Day here at school this morning with a ceremony that involved several formal aspects of a regular ceremony.

We started with the Catafalque Party led by Training Officer Cadets, David Lines and four of the Air Force cadets. Then four of our students, Sevasti Diamandopoulos, Eric Kitazato-Mu, Andrianna Kokkinidis and Jaimee Murphy recited the poem, Greater Love Than This by Ted Egan. Captain Lachlan Griffin of the Australian Army addressed the assembly (he is also Mr. Griffin, our Year 4/5 teacher) then, after the laying of flowers by the students, our choir, led by Miss Streader, sang Lest We Forget. Nathan Lee recited The Ode, Mr. Mark Bleakley played The Last Post and then the Rousse and we all sang the National Anthem.

I would like to thank all who were able to attend for your support and also the students who were so respectful throughout the ceremony.

Mr. Woodside is the organizer and, once again I think you will agree, he put together a very meaningful ceremony.

HOME READING BOOKS
(information sourced from Nelson Cengage Learning, Guided Reading in the Classroom)

An important component of a student’s reading program is the reading book that teachers send home or that teachers allocate to students as they get older. This activity, when parents read with their children, should be enjoyed by all and not only provide reading practice but help to instil a love of reading.

Children should be reading these books with fluency and correct phrasing. That is, they should not be stopping regularly on unknown words. If they are struggling with fluency or not able to read along with the punctuation then you should inform the teacher.

The reader that children take home is a few levels below the level they will be working on at school. At school the teacher uses an appropriate level to explicitly instruct your child during their guided reading time. The home reader then allows you to help them consolidate their learning. This is an important time as it re-enforces the strategies learnt at school.
When your child has read to you, consider a few of the following:

- Ask a few simple questions based on the characters or text or setting of the book.
- Focus on an illustration and ask your child to retell what is happening within the illustration. Ask "What happened before this?" or "What happened after this?"
- Ask your child to retell the story.
- Encourage your child to talk about any similar experiences that are relevant to the book.
- Ask your child to locate words that begin or end with a particular sound. (Older children might locate prefixes or suffixes that they know and think of other words that use them.)
- Identify words that are repeated throughout the book.

In early reading levels, illustrations are highly supportive so let your child use them to help read the book. Later, illustrations will become less supportive. Sometimes you may read to your child as this will model good intonation and expression as well as show your child how much you enjoy reading.

Remember, there are many other sources of reading that children can be exposed to such as the print all around us (read signs and discuss what they mean), library books, magazines or newspapers.

Teachers know their students and their levels and regularly check where your child is at. Your support at home is a critical part of their reading development and it should be fun.

**PARENT CONTRIBUTIONS AND WHAT THEY COVER**

Each year we ask parents to make a Contribution towards the extras that we provide at school to assist in your child’s education. One of the things we provide is curriculum related excursions. Each class uses a bus trip and, if applicable, entrance fee to a place such as DEC or Crocodylus and this supports the learning that is taking place at school. It allows the teacher to give real meaning to what is being learnt and develops student interest and deeper understanding.

The Contributions cover items such as this (there is a limit) and if Contributions have not been made then we ask parents to pay the cost of the excursion.

You can make your Contribution by calling the school and paying by card or dropping into the office to pay by cash or card.

**PROFESSIONAL DEVELOPMENT DAY**

PUPIL FREE MONDAY, 20TH MAY

As mentioned last week, all teaching staff will be involved in a professional development based on the Australian Curriculum on Monday, 20th May. This means that there will be no classes for students on that day. We will offer care for children from 8am to 2:30pm and the care will be provided by carers from our After School Care service. If you already have your child enrolled in the After School Care
service and wish your child to stay on then please indicate that on the attached form or email your wishes.

We must ask for a payment of $20 which will go towards the carers’ pay for the day. Children do not have to wear a school uniform on the day but they must wear appropriate, sun safe clothing and covered footwear. They must also bring along their own recess and lunch.

CALENDAR

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<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
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<tbody>
<tr>
<td>25th April</td>
<td>Thursday</td>
<td>Anzac Day Public Holiday</td>
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<tr>
<td>6th May</td>
<td>Monday</td>
<td>May Day holiday</td>
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<td>14-17th May</td>
<td>Tuesday - Friday</td>
<td>NAPLAN</td>
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<td>20th May</td>
<td>Monday</td>
<td>Professional Development Day – Pupil Free</td>
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<td>27-28th May</td>
<td>Monday - Tuesday</td>
<td>School photos</td>
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<td>10th June</td>
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<td>Queen’s Birthday holiday</td>
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<td>20th June</td>
<td>Thursday</td>
<td>School Twilight Sports</td>
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<td>21st June</td>
<td>Friday</td>
<td>Last day of term two</td>
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<tr>
<td>23rd July</td>
<td>Tuesday</td>
<td>First day of term three</td>
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ANZAC BISCUITS FOR SALE
Our wonderful canteen staff are busily baking, and taking orders for, delicious Anzac biscuits. They are for sale for 60 cent each or $6.00 per dozen.

FUNDRAISING

- **WOOLWORTHS EARN AND LEARN PROGRAM**
  It’s simple to participate - when shopping at Woolworths you are be able to collect the stickers for Earn & Learn Points from the checkout operator. Place them on a Woolworths Earn & Learn Points Sheet. There is one Woolworths Earn & Learn Point for every $10 spent*. Once completed, please send them into school.
  *excludes liquor, cigarettes and gift cards.

- **MOTHER’S DAY RAFFLE**
  Raffle tickets went home yesterday with each child. Please return your completed tickets and money to have the opportunity of winning one of the fabulous prizes.

DEFENCE NEWS
Please note that morning tea WILL NOT be held this Friday.
Phillipa Cosgrove  DSTA
The following advertisements are not necessarily endorsed by this school

DARWIN HIGH SCHOOL 50TH ANNIVERSARY
Darwin High will be hosting an open event for the community to showcase the school and its talent on Thursday 8th August from 4:30pm to sunset.

On Saturday the 10th of August, a black tie ball at Skycity Darwin will be held. Tickets for the ball will be available soon.

Persons interested in receiving more information are requested to register their interest at http://www.darwinhigh.nt.edu.au/

SAFETY HOUSE NT – FAMILY FUN DAY
Jingili Water Gardens – Sunday 5th May from 9.30am to 12.30pm/ Celebrate Ima’s birthday with jumping castles, rock climbing, disco tent, face painting, arts and craft, Safety House show bags, badge making and birthday cake.

AVIATION HERITAGE CENTRE
Legacy Open Cockpit Day. Sunday 28 April 9am to 5pm Stuart Highway Winnellie (opposite the Darwin Showgrounds) Sausage sizzle and drinks available. Admission $5 per person - under 5 year old free.

FRIENDS OF THE DARWIN BOTANIC GARDENS – PLANT SALE
Sunday 28th April from 9am to 1pm at the Geranium Street Nursery. Plants, refreshments and produce available – cash only, no cards or cheques. Please bring along your empty pots especially 150 – 250 mm.

PUPIL FREE DAY - MONDAY, 20TH MAY CARE FOR THE DAY.
I will require care for my child/ren on the pupil free day from 8am to 2:30pm

Student Name: ________________________________
______________________________
______________________________

I understand that a payment of $20 must be made prior to the day to secure care.

I will also require them to stay on in the regular After School Care at 2:30pm until collected before 5:30pm. (Only available for children already enrolled in After School Care.) Yes ☐ No ☐

______________________________ Date _________________