

What happens next ?

Once the students follow and respect the five Agreements and have taken part in a wide range of activities within the classroom to promote inclusion and influence, the class teacher may decide to put the students into "tribes". These are groups or teams that will work together during a part of the school day.

Working in "tribes" allows students to develop positive leadership qualities and self-responsibility. It helps students to learn how to work co-operatively with others.

How can parents get involved?

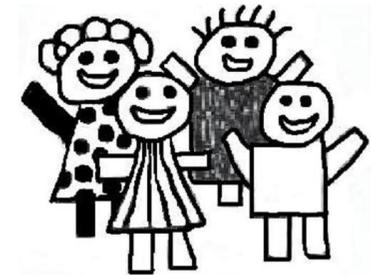
At School ...

- The school newsletter will contain weekly updates on the progress of "TRIBES" at Stuart Park.
- Our weekly assembly will award students who have shown great commitment in following the five Agreements.
- Visit your child's classroom to see the Agreements in action.

At Home ...

- Use the Agreements at home so they become part of how the family talks to and treats each other.

"Tribes"



A New Way of Learning and Being Together

at

Stuart Park Primary School

What is "TRIBES" ?

"TRIBES" is a process - a way to establish a positive culture for learning and human development throughout the school community.

The purpose of "TRIBES" is to ensure the healthy development of every child so that they have the knowledge, competency and resilience to be successful in a rapidly changing world.

The goal of "TRIBES" is to involve all teachers, students, parents, carers and administrators in working together as a learning community dedicated to:

- caring and support
- active participation
- positive expectations for all students

How does "TRIBES" work in the classroom ?

At Stuart Park, every teacher introduces the students to the five **Community Agreements**:

- Attentive Listening ("Good Listening" for Early Childhood)
- Appreciations / No put-downs
- Mutual Respect
- Personal Best
- The Right to Pass

The use of these five Agreements by the students and teachers helps to establish a positive learning environment where all students feel safe and valued.

Why are the Community Agreements important?

The use of the five Community Agreements in the school helps students to develop excellent social skills as well as enabling them to be more effective learners.

Each class will use the five Agreements as they move through three stages of development.

- **INCLUSION**

Students achieve a sense of belonging and security within the classroom.

- **INFLUENCE**

Students feel valued as individuals within the classroom.

- **COMMUNITY**

Students develop the skills to work creatively together.